

Interprofessional Collaboration Practice in HIV Care Spring 2017 (Name of Institution)

Instructor: Name **Email:** Email Address **Contact:** Email contact is preferred, and email will be responded to within 48 hours

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PROGRAM ENROLLMENT - Students from the following programs will be participating (e.g. Dentistry, Medicine, Nursing, Nutrition, Occupational Therapy, Pharmacy, and Public Health).

PREREQUISITE - HIPAA and Standard Precautions training.

PROGRAM DESCRIPTION

Interprofessional Collaboration Practice has the potential to positively affect the lives of persons living with HIV/AIDS. This program is designed to provide learners with foundational knowledge of HIV prevention and care and to develop the ability to work as a member of an interprofessional collaborative health care team. Learners will explore options for involvement in HIV care as part of their health care career and will be inspired to lifelong learning related to HIV care and interprofessional collaborative practice.

SCHEDUL

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For Example: This is a blended course with 3 in-person sessions (dates), online readings, online discussions, and a clinical placement. Students will be assigned to an interprofessional group of students and will work with a pair of facilitators. A good portion of the work will be completed online with discussion groups. Two 2-hour clinical placements will be scheduled in the final 6 weeks of the course based on site and student schedules). The program will begin (date) and will end with the final face to face session on (date).

PROGRAM LEARNING OBJECTIVES

1. Obtain foundational knowledge related to HIV/AIDS including history of the epidemic, natural history of the disease, diagnosis and treatment, co-morbidities and complications, psychosocial

issues, and public policy implications. 2. Obtain foundational knowledge related to interprofessional collaborative practice (ICP) including the forces driving the current emphasis on ICP, core competencies, patient family roles in collaboration, and the historical and sociological factors that facilitate and create barriers to ICP. 3. Analyze how your professional role can contribute to ICP in HIV/AIDS healthcare and how it is correlated to improved health outcomes and higher quality of life.

FACULTY

Course Co-Directors –
(Names)

**Small Group
Facilitators –**

Group 3 Names
Group 3 Names

**Group 1
Names**

**Subject Matter
pertains**

**Group 2
Names**

Discipline Name Contact Dentistry Health Care
Administration Medicine Nursing Nutrition Occupational
Therapy Pharmacy Physical Therapy Public Health Public
Health Social Work

Students should contact the following faculty for any issues related specifically to their program -

- Dentistry – Contact Name
- Medicine -
- Nursing -
- Nutrition -
- Occupational Therapy -
- Pharmacy -
- Public Health -

PROGRAM MATERIALS There is a Blackboard Site for the program it is titled - Interprofessional Collaboration Practice in HIV Care. Please note - the course is not listed for the Spring 2017 semester - you will find it under "Other Courses". The either contains all of the materials for the course or includes links to web-based resources. There is no textbook required.

PROGRAM SCHEDULE

Date or Time Topic Learning Activities

PROGRAM LEARNING OUTCOME ASSESSMENT METHODS:

- 1) Contributions to in-person Sessions – 15%
- 2) Contributions to Online Discussion – 15%
- 3) Two written reflections - 30%
- 4) Case Analysis and Care Plan - Group assignment - 40%

DISABILITY ACCOMMODATION

(Institution) is committed to maintaining a barrier-free environment so that students with disabilities can fully access programs, courses, services, and activities at (institution). Students with disabilities who require accommodations for access to and/or participation in this course are welcome but must be registered with the Disability Resource Center (DRC). You may contact DRC at (phone) and consult the following (website).

GRIEVANCE PROCEDURES (Institution) is committed to the most fundamental principles of academic freedom, equality of opportunity, and human dignity involving students and employees. Freedom from discrimination is a foundation for all decision making at (institution). Students are encouraged to study the (institution's) "Nondiscrimination Statement". Students are also urged to read the document "Public Formal Grievance Procedures". Information on these policies and procedures is available on the (institution's) web pages of the Office of Access and Equity link.

COURSE EVALUATIONS: Course evaluations will be completed through Blackboard using (e.g. Qualtrics Survey).