

Interprofessional Collaboration in HIV Care Grading Rubric for Reflection

Criteria	Superior (3 points)	(2 points)	(1 Point)	Unacceptable (0 points)
Depth of Reflection (33% of TTL Points) ___/3	Response demonstrates in-depth reflection on and personalization of the learner's thoughts on the topic of the reflection. Viewpoint and interpretations are insightful and well supported. Clear, detailed examples are provided, as applicable.	Response demonstrates general reflection on and personalization of the learner's thoughts on the topic of the reflection. Viewpoints and interpretations are supported. Appropriate examples are provided, as applicable.	Response demonstrates minimal reflection on and personalization of the learner's thoughts on the topic of the reflection. Viewpoints and interpretations are unsupported or supported with questionable arguments. Examples, when applicable, are not provided or are irrelevant to the assignment.	Response demonstrates a lack of reflection on or personalization of the learner's thoughts on the topic of the reflection. Viewpoints and interpretations are missing, inappropriate, and/or unsupported. Examples, when applicable, are not provided.
Required Components (33% of TTL Points) ___/3	Response includes all components and meets or exceeds all requirements indicated in the instructions. Each question or part of the assignment is addressed thoroughly.	Response includes multiple components and meets all requirements indicated in the instructions. The full question in the assignment is addressed.	Response is missing some components and/or does not fully meet the requirements indicated in the instructions. Some of the questions in the assignment are not addressed.	Response excludes essential components and/or does not address the requirements indicated in the instructions. Many parts of the assignment are addressed minimally, inadequately, and/or not at all.
Structure (33% of TTL Points) ___/3	Writing is clear, concise, and well organized with excellent sentence/paragraph construction. Thoughts are expressed in a coherent and logical manner. There are no more than three spelling, grammar, or syntax errors per page of writing.	Writing is mostly clear, concise, and well organized with good sentence/paragraph construction. Thoughts are expressed in a coherent and logical manner. There are no more than five spelling, grammar, or syntax errors per page of writing.	Writing is unclear and/or disorganized. Thoughts are not expressed in a logical manner. There are more than five spelling, grammar, or syntax errors per page of writing.	Writing is unclear and disorganized. Thoughts ramble and make little sense. There are numerous spelling, grammar, or syntax errors throughout the response.