

Building the Future of the HIV Workforce HIV Interprofessional Education Efforts Across the United States

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Interprofessional Education Defined

- “Collaborative and integrated learning amongst two or more health professionals (pre-license students and/or post-license practitioners) in order to encourage safe, high quality, accessible, patient-centered care and ultimately, improve health outcomes.” (AETC Program, 2015)
- “When students from two or more professions learn about, from and with each other to enable effective collaboration and improve health outcomes.” (WHO, 2010)

Regional AETC IPE Projects

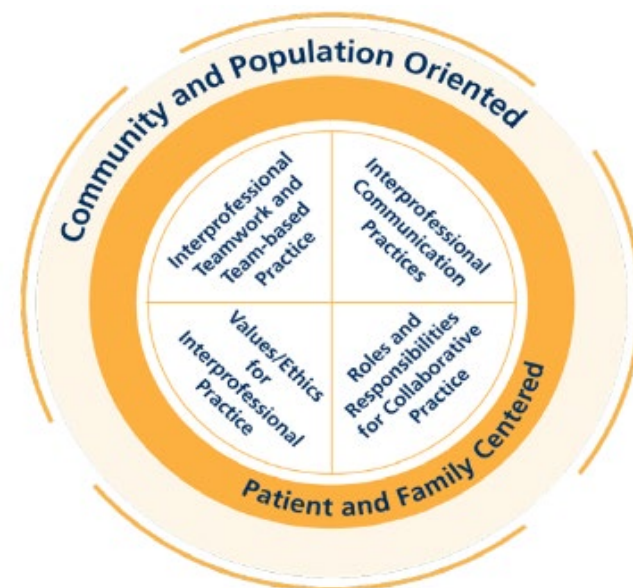
- Started September 2015 in FY1
- Goal: To increase the size and the strength of the HIV clinical workforce and to improve outcomes along the HIV Care Continuum through a project focused on providing hands on learning in HIV care and treatment in the post graduate setting

Desired Outcomes

- Trainees who participate in these programs will be prepared to provide quality HIV care within interprofessional collaboration
- Upon graduation, will enter clinical practice settings where they can provide team-based, comprehensive care to PLWH

IPE Collaborative Core Competencies

- Work with other health professionals to establish and maintain a climate of mutual respect, dignity, diversity, ethical integrity, and trust
- Use the knowledge of one's own role and those of other professions to appropriately assess and address the healthcare needs of the patients
- Communicate effectively with other health professionals in a confident, clear, respectful, and consistent manner to deliver optimal patient care and build consensus
- Respect the dignity and privacy of patients while maintaining confidentiality in the delivery of team-based care
- Safely and appropriately incorporate patients' cultural diversity and individual differences into healthcare plans



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