

# Interprofessional Practice: Implication for Improving the Continuum of Care

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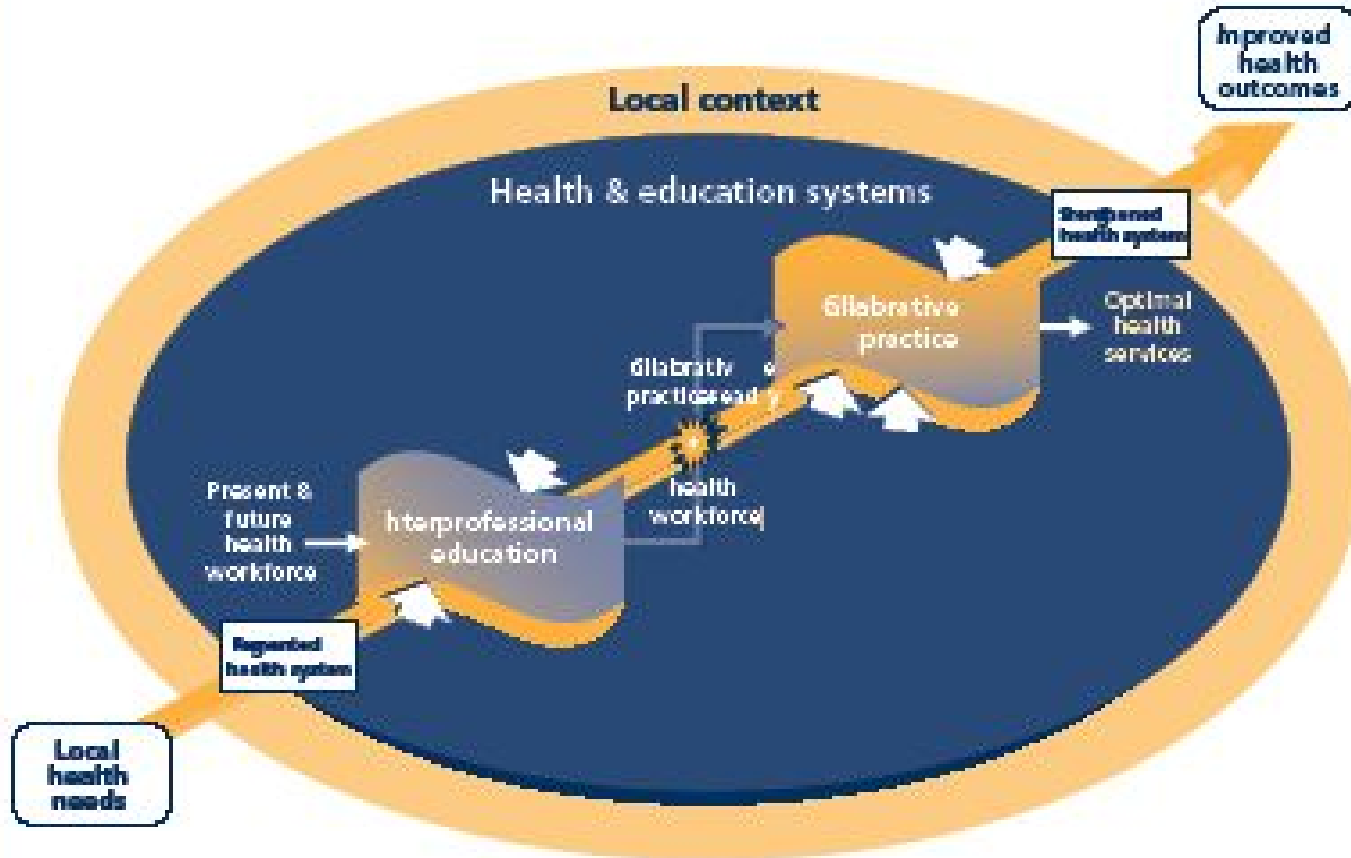


# Principles of Interprofessional Practice



- Patient & family centered
- Community & population oriented
- Relationship focused
- Process-oriented but outcomes-driven
- Integrated across the learning continuum
- Applicable across professions
- Sensitive to systems context

**FIGURE 2: Framework for Action on Interprofessional Education & Collaborative Practice**



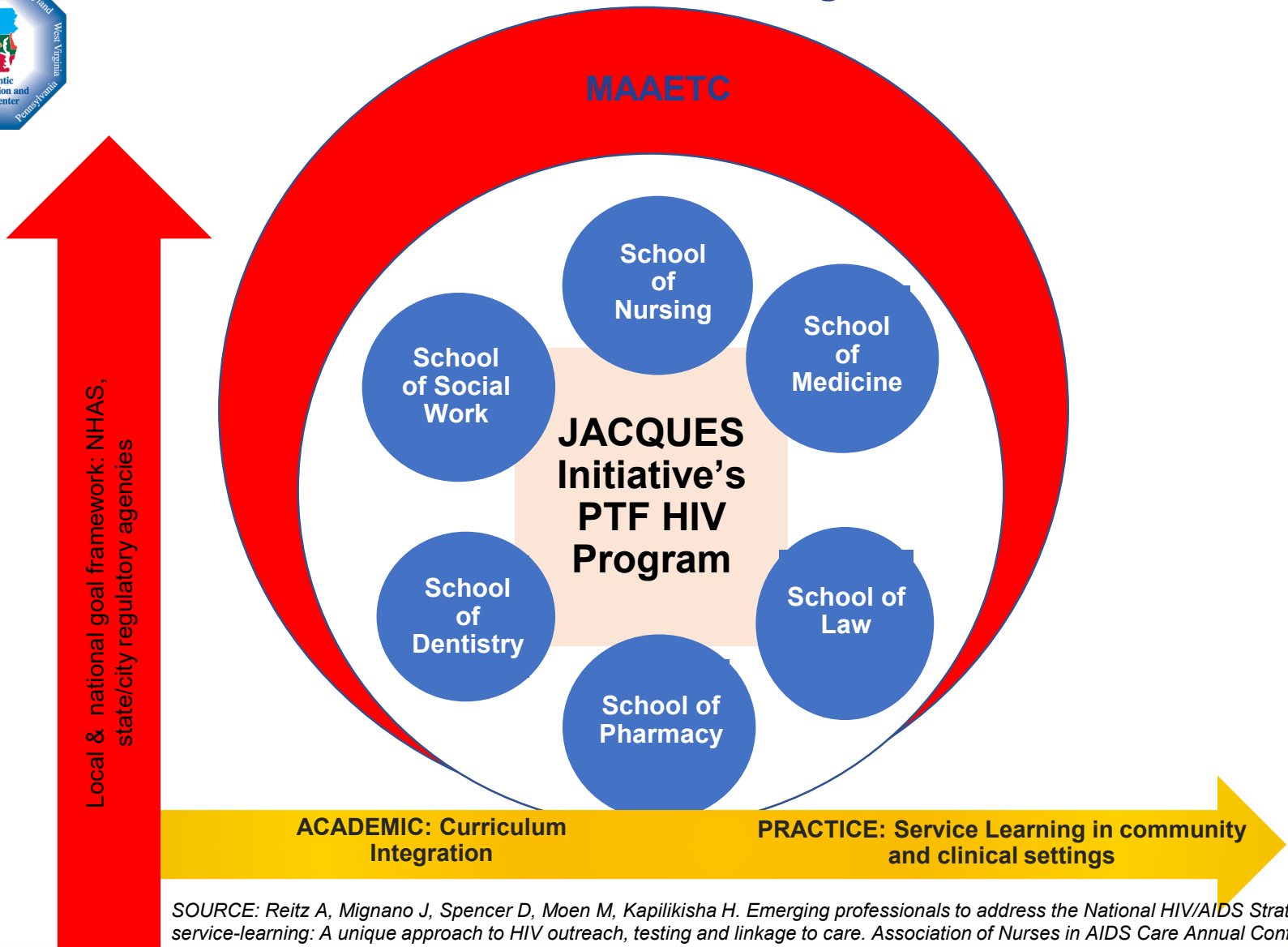
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# Developing Core Competencies



| Domain                 | Definition   |
|------------------------|--|
| Professionalism        | Commitment to ethical principles, respect, accountability  |
| Patient centered care  | Collaboration with health care team, patients, families to meet health related needs                 |
| Communication          | Exchange of information with patients, families and the health care team                             |
| Critical thinking      | Decision making based on open-minded analysis and deliberate thinking                                |
| Systems-based practice | Awareness of larger context of health care and ability to promote changes that enhance care delivery |
| Leadership             | Influence change for the benefit of clients, the health system, and the professions                  |

# MidAtlantic AETC IPE Program Model



SOURCE: Reitz A, Mignano J, Spencer D, Moen M, Kapilikisha H. Emerging professionals to address the National HIV/AIDS Strategy through service-learning: A unique approach to HIV outreach, testing and linkage to care. Association of Nurses in AIDS Care Annual Conference; 2013 November 22; Atlanta, GA, United States.



# Interprofessional Education

IPE has been part of MAAETC capacity building model

IPE has become more focused with this 4 year AETC cycle

MAAETC regional partner at University of Maryland

- Identified due to ongoing IPE work
- UMB was able to expand their efforts with AETC funding

Other MAAETC regional partners have IPE initiatives ongoing at their institutions

- West Virginia University
- University of Pittsburgh
- Virginia Commonwealth University
- Drexel University
- Howard University



# Goals of MAAETC IPE Project

- UMB, Preparing the Future as a model for adaption and dissemination.
- Engaged all regional partners in initiating IPE activities within their own institutions within the existing IPE Centers
- Develop regional training events focused on IPE
- Integrate IPE into the MAAETC
  - Integrate into practice transformation initiative with targeted clinics and other capacity building clinic sites
  - Facilitate health professions students working together to improve patient outcomes and health disparities related to HIV
  - Prepare interprofessional AETC and health professions faculty to disseminate the model



# IPE Team Learning



- All students participate in service learning opportunities at a practicum site
- Mentored by representatives from each discipline: medicine, nursing, law, social work, pharmacy, dentistry
- Faculty champions meet regularly to share resources, best practices, update curricula, stay informed



# Interprofessional Practice Education Curriculum

| IPE               | Medicine                      | Nursing                       | Pharmacy                   | AETC  |
|-------------------|-------------------------------|-------------------------------|----------------------------|---|
| Merged Curriculum | PTF Didactic                  | PTF Didactic                  | PTF Didactic               | <ul style="list-style-type: none"> <li>Clinical Training</li> <li>Expert Preceptors</li> </ul>        |
|                   | HIV Treatment Didactic-online | HIV Treatment Didactic-online | Pharmacy Specific Didactic | <ul style="list-style-type: none"> <li>Simulation Support</li> <li>Webinar Access</li> </ul>          |
|                   | Service Learning Hours        | Service Learning Hours        | Service Learning Hours     | <ul style="list-style-type: none"> <li>Curriculum Access (ACRN, Adherence Case Management)</li> </ul> |
|                   | Simulation                    | Simulation                    | Simulation                 | <ul style="list-style-type: none"> <li>Medical case conference</li> </ul>                             |
|                   | Clinical Component            | Clinical Component            | HIV testing training       | <ul style="list-style-type: none"> <li>Trauma Informed Case Conference</li> </ul>                     |
|                   | Small Group Case Review       | Small Group Case Review       | Small Group Case Review    | <ul style="list-style-type: none"> <li>Consultation technical assistance</li> </ul>                   |

**IPE Activities: PTF Curriculum/service learning hours, Simulation ,Small group conference, clinical component**

# FALL 2018

| Course Title                                      | Course Description & Registration Link  | Date       | Time        | Day | Location          |
|---|---|------------|-------------|-----|-------------------|
| HIV 101 THROUGH AN INTERPROFESSIONAL LENS         | <a href="https://www.maaetc.org/events/view/11407">https://www.maaetc.org/events/view/11407</a> | 8/27/2018  | 8-10am      | M   | UMSOD, Room #G310 |
|   | <a href="https://www.maaetc.org/events/view/11408">https://www.maaetc.org/events/view/11408</a> | 8/31/2018  | 8-10am      | F   | UMSOD, Room #G310 |
|   | <a href="https://www.maaetc.org/events/view/10933">https://www.maaetc.org/events/view/10933</a> | 9/5/2018   | 1-4pm       | WE  | SMC, Room 208     |
|   | <a href="https://www.maaetc.org/events/view/10934">https://www.maaetc.org/events/view/10934</a> | 9/6/2018   | 9-12pm      | TH  | SMC, Room 208     |
|   | <a href="https://www.maaetc.org/events/view/11878">https://www.maaetc.org/events/view/11878</a> | 10/1/2018  | 8-10am      | M   | UMSOD, Room #G310 |
|   | <a href="https://www.maaetc.org/events/view/11907">https://www.maaetc.org/events/view/11907</a> | 10/9/2018  | 1-4pm       | TU  | SMC, Room 351     |
| RAPID HIV AND HCV TESTING TRAINING <sup>Δ</sup>   | <a href="https://www.maaetc.org/events/view/10935">https://www.maaetc.org/events/view/10935</a> | 9/8/2018   | 9:30-3:30pm | SA  | SMC, Room 349     |
|   | <a href="https://www.maaetc.org/events/view/10937">https://www.maaetc.org/events/view/10937</a> | 9/14/2018  | 9:30-3:30pm | FR  | SMC, Room 349     |
|   | <a href="https://www.maaetc.org/events/view/11909">https://www.maaetc.org/events/view/11909</a> | 10/12/2018 | 1:00-7:30pm | FR  | JJC               |
| INTERPROFESSIONAL CASE CONFERENCE                 | <a href="https://www.maaetc.org/events/view/10942">https://www.maaetc.org/events/view/10942</a> | 9/13/2018  | 5:15-7:30pm | TH  | SMC, Room 208A    |
|   | <a href="https://www.maaetc.org/events/view/10943">https://www.maaetc.org/events/view/10943</a> | 11/6/2018  | 5:15-7:30pm | TU  | SON, Room 150     |
| <b>CULTURAL COMPETENCY SESSION</b>                |   |            |             |     |                   |
| Social Justice through a Trauma Informed Approach | <a href="https://www.maaetc.org/events/view/10944">https://www.maaetc.org/events/view/10944</a> | 9/11/2018  | 5:15-7:30pm | TU  | SMC, Room 351     |
| HIV Criminalization                               | <a href="https://www.maaetc.org/events/view/10945">https://www.maaetc.org/events/view/10945</a> | 10/23/2018 | 5:15-7:30pm | TU  | SOL, Room TBA     |
| LGBT  | <a href="https://www.maaetc.org/events/view/10946">https://www.maaetc.org/events/view/10946</a> | 9/25/2018  | 5:15-7:30pm | TU  | SSW, Auditorium   |

# MidAtlantic AIDS Education and Training Center

## Headquarters:

MidAtlantic AETC  
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## Regional Partner:

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