

AETC INTERPROFESSIONAL EDUCATION (IPE) ANNUAL STUDENT ASSESSMENT

INSTRUCTIONS: Assessment is to be completed by students participating in the AETC HIV IPE project.

- 1. Create an AETC Unique ID by entering the first 2 letters of your first name, first 2 letters of your last name, the 2-digit month and 2-digit day of your birth.***

The same unique ID should be used on all forms and if applicable, enter the same ID used on your Participant Information Form, the "PIF" form.

First two letters of your first name	
First two letters of your last name	
Two-digit month of your birth	
Two-digit day of your birth	

* The unique ID question will differ for PAETC as they are collecting a different unique ID.

- 2. Your discipline/area of study:**

- | | |
|--|---|
| <input type="radio"/> Advanced practice nurse/Nurse practitioner
<input type="radio"/> Medicine
<input type="radio"/> Dentistry
<input type="radio"/> Mental/behavioral health
<input type="radio"/> Nursing | <input type="radio"/> Pharmacy
<input type="radio"/> Physician assistant
<input type="radio"/> Social work
<input type="radio"/> Other, specify: _____ |
|--|---|

- 3. Name of college/university/school:** _____

- 4. What program year are you currently enrolled in?**

- a. 1st year
- b. 2nd year
- c. 3rd year
- d. 4th year
- e. 5+ years
- f. Program completed/graduated

The next set of questions ask about your knowledge and abilities related to interprofessional education (IPE). IPE promotes collaborative and integrated learning amongst two or more health professionals (pre-license students and/or post-license practitioners) in order to encourage safe, high quality, accessible, patient-centered care and ultimately, improve health outcomes.

5. Rate your current level of knowledge on the ideal functioning of interprofessional health care teams.

Very Low	Low	Medium	High	Very High
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Select the response category that best reflects the degree to which you agree or disagree with the following statements regarding interprofessional education:

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
a. Learning with students from other professions will help me become a more effective health care professional	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Working in an interprofessional manner complicates the delivery of care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. To be effective, team members should understand the roles and responsibilities of their fellow interprofessional team members	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Rate your current ability to work as a member of an interprofessional health care team.

Very Low	Low	Medium	High	Very High
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Rate your current ability to perform the following functions as part of an interprofessional health care team.

	Very Low	Low	Medium	High	Very High
a. Develop trusting relationships with patients/clients and families	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Involve patients/clients in decision-making	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Provide constructive feedback to team members on their performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Respond to feedback from team members on your performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Express opinions in a group, even when others disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Justify recommendations/actions in-person, with more senior people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Address conflict and differences of opinions among interprofessional team members	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Develop an interprofessional patient/client care plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Rate your current ability to perform the HIV-related services listed below: (Medicine, advanced practice nursing/nurse practitioner, and physician assistant students answer 9A-L; pharmacy students answer 9A, B, F, I-K; dental students answer only 9A)

	Very Low	Low	Medium	High	Very High	N/A
a. Discuss the effectiveness of pre-exposure prophylaxis (PrEP) at preventing HIV transmission with patients/ clients	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Manage patients/clients using PrEP medication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Take a sexual history from a patient/client	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Screen and diagnose HIV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Treat patients/clients with sexually transmitted infections (STIs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Treat patients/clients with viral hepatitis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Deliver primary care to patients/clients with HIV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Provide care to HIV-infected women of childbearing age	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Conduct HIV medication management and adherence counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Initiate care to prevent and treat HIV-related opportunistic infections	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Very Low	Low	Medium	High	Very High	N/A
k. Initiate care to prevent and treat co-morbid conditions (e.g., diabetes, cardiovascular disease, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Screen for behavioral health issues (substance dependency and/or mental health problems)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Rate your current ability to perform the HIV-related services listed below: (Only asked for nursing, mental/behavioral health, social work, and other students [as identified in question 2])

	Very Low	Low	Medium	High	Very High	N/A
a. Deliver HIV prevention education and counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Discuss the effectiveness of PrEP at preventing HIV transmission with patients/ clients	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Take a sexual history from a patient/client	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Screen for viral hepatitis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Screen for STIs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Determine the need for an HIV test	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Perform an HIV test	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Refer and link newly HIV-diagnosed patients/clients to care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Very Low	Low	Medium	High	Very High	N/A
i. Engage and retain patients/clients in HIV care (e.g., monitoring attendance, service usage, and barriers)	○	○	○	○	○	○
j. Re-engage patients/clients into care (e.g., monitoring/follow-up with those out of care)	○	○	○	○	○	○
k. Provide counseling and interventions to support HIV medication management and adherence	○	○	○	○	○	○
l. Screen for behavioral health issues (substance dependency and/or mental health problems)	○	○	○	○	○	○

11. What comments would you like to share with us about your participation in the HIV IPE project?

Thank you for completing this survey! The information you provided will help us with program planning and measuring the effectiveness of our work!