

AETC IPE ASSESSMENT FOR EACH PARTICIPATING HEALTH PROFESSIONAL PROGRAM

INSTRUCTIONS: Assessment is to be completed by the faculty lead (i.e., faculty championing the project within their health professional school) of each participating health professional program. If this person has not yet been identified, then AETC faculty and/or staff should complete this to the best of their ability.

1. **Date:** ___/___/___ (mm/dd/yyyy)

2. **Name of participating institution:** _____

3. **State or territory in which the participating institution is located:** _____

4. **Check the health professional program you represent, targeted for AETC HIV IPE (check one):**

- | | |
|---|---------------------------------------|
| <input type="radio"/> Dentistry | <input type="radio"/> Public health |
| <input type="radio"/> Medicine | <input type="radio"/> Social work |
| <input type="radio"/> Nursing | <input type="radio"/> Other, specify: |
| <input type="radio"/> Pharmacy | _____ |
| <input type="radio"/> Physician assistant | _____ |

5. **Check the health professional programs your HIV IPE project is collaborating with (check all that apply):**

- | | |
|---|---------------------------------------|
| <input type="radio"/> Dentistry | <input type="radio"/> Public health |
| <input type="radio"/> Medicine | <input type="radio"/> Social work |
| <input type="radio"/> Nursing | <input type="radio"/> Other, specify: |
| <input type="radio"/> Pharmacy | _____ |
| <input type="radio"/> Physician assistant | _____ |

6. **Which statement below best describes the AETC HIV IPE project your program is participating in (check one)? The AETC HIV IPE project/curriculum is currently...**

- Being implemented
Date implementation began: ___/___/___ (mm/dd/yyyy)
- In development
Date implementation will begin: ___/___/___ (mm/dd/yyyy)
- Other, specify: _____

7. From the list below, check the HIV IPE project components that will be (or are currently) offered to faculty involved in the project (check all that apply):

- Training faculty on IPEC (Interprofessional Education Collaborative) core competencies for interprofessional education (IPE)
- Training faculty on HIV screening, care and treatment
- Working with faculty members to incorporate HIV content into courses/lectures
- Working with faculty members to incorporate content on HIV IPE into courses/lectures
- Working with faculty members to incorporate HIV content into clinical teaching
- Working with faculty members to incorporate content on HIV IPE into clinical teaching
- Other, specify: _____

8. From the list below, check the HIV IPE project components that will be (or are currently) offered to students involved in the project (check all that apply):

- Training students on HIV IPE in the classroom
 - Training students on HIV IPE in clinical practice, as part of a practicum experience
 - Providing students with opportunities for clinical observation of functioning interprofessional health care teams
 - Other, specify: _____
- _____

9. Describe your role on the AETC HIV IPE project and how you will work with targeted faculty members in your health professional program:

10. What strategies will be used to incorporate HIV-focused IPE content into curriculum (e.g., for projects already implemented, describe current strategies implemented and new strategies in development)?

11. Based on your experiences with your health professional program, to what extent...

	Not At All	A Little	A Moderate Amount	Quite A Bit	A Great Deal	Unable to Assess
Are students from different health professional programs able to enroll in your program's courses?						
Are students taught about how different health professionals work together to deliver quality care?						
Is content on HIV screening, care and treatment incorporated into program curriculum?						
Do students receive clinical experiences at practicum sites on interprofessional team-based care?						

12. Rate the extent to which you plan to target each IPEC core competency for capacity development as part of this AETC HIV IPE project.

	Not At All	A Little	A Moderate Amount	Quite A Bit	A Great Deal	Unable to Assess
Values and ethics for interprofessional practice						
Roles and responsibilities for collaborative practice						
Interprofessional communication practices						
Interprofessional teamwork and team-based practices						

13. Describe the student practicum offered/planned, length of the practicum, and how faculty trained in this project will participate?

14. Will you be offering a clinical practicum to HIV IPE students in a clinical setting (check one)?

- Yes, in a primary care setting
- Yes, in a specialty care setting
- Yes, in both primary and specialty care settings
- No, we will not be training students in a clinical setting
- Other, specify: _____

15. Identify your (current/projected) unique student enrollment in the HIV IPE project for your health professional program.

	Current/Projected Number of Unique Students Enrolled
AETC Year 1 (2015-16)	
AETC Year 2 (2016-17)	
AETC Year 3 (2017-18)	

16. What strategies will you use to sustain the HIV IPE project within your health professional program?

17. From the list below, check the types of assistance you anticipate needing to properly implement the project moving forward (check all that apply):

- Assessing institutional support for HIV IPE at your institution
- Identifying professional schools in your institution to partner with
- Obtaining commitment from your school/department to set aside time for students to participate in the HIV IPE program
- Curriculum mapping between schools to facilitate activities
- Improving faculty attitudes toward teaching students from different health professions together
- Improving faculty attitudes toward the delivery of interprofessional team care
- Plan for faculty recruitment
- Plan for student recruitment
- Logistical support in scheduling and/or finding times to bring students together across the professions
- Planning for sustainability at your institution
- Other, specify: _____

Thank you for completing this survey! The information you provided will help us with program planning and measuring the effectiveness of our work!