

## AETC INTERPROFESSIONAL EDUCATION FACULTY BASELINE ASSESSMENT

**INSTRUCTIONS:** Assessment is to be completed by faculty members participating or interested in participating in the AETC HIV IPE project, including those leading and championing the project within their health professional program/school.

**1. Create your unique ID\*:**

Month and day of your birth (example: May 29=0529)	
Last four digits of your social security number	
Last four digits of your cellphone number	

\*The unique ID, used to anonymously link your surveys, is changing IN July 2016. The last four digits of your social security number will be replaced with the last four digits of your cellphone number. We are asking for a longer number, at this time only, so we can match this survey to surveys collected in future years.

**2. Name of participating institution:** \_\_\_\_\_

**3. State or territory in which the participating institution is located:** \_\_\_\_\_

**4. From the list below, check the responses that describe your involvement in the AETC HIV IPE project (check all that apply). I am a participating faculty member...**

- Leading and championing this project within my health professional school
- Interested in championing this project within my health professional school
- Interested in incorporating HIV IPE content into my courses/lectures
- Interested/will lead the student practicum experience for students involved in the project
- Interested in incorporating HIV IPE content into my clinical teaching
- Interested in learning more about the project, but not yet involved
- Other, specify: \_\_\_\_\_

**5. From the list below, check the program/school of your primary academic appointment (check one).**

- |  |  |
|--|--|
| <ul style="list-style-type: none"> <li><input type="radio"/> Dentistry</li> <li><input type="radio"/> Medicine</li> <li><input type="radio"/> Nursing</li> <li><input type="radio"/> Pharmacy</li> </ul> | <ul style="list-style-type: none"> <li><input type="radio"/> Physician assistant</li> <li><input type="radio"/> Public health</li> <li><input type="radio"/> Social work</li> <li><input type="radio"/> Other, specify: _____</li> </ul> |
|--|--|

## About the Incorporation of HIV Content in Your Teaching Activities

6. To what extent are the following topics/concepts covered in your course(s)/clinical teaching?

	Not At All	A Little	A Moderate Amount	Quite A Bit	A Great Deal
HIV prevention					
HIV screening and testing					
HIV care and treatment					

7. From the list of potential activities below, to what extent is each activity/modality used to cover content on HIV care and treatment?

	Not At All	A Little	A Moderate Amount	Quite A Bit	A Great Deal	Activity Not Used
Case studies						
Standardized patient simulations						
Clinical Practicums						
Videos or webinars						

8. How confident are you about your ability to teach (through lecturing and/or clinical teaching) on the following HIV-focused topics?

	Not At All Confident	A Little Confident	Moderately Confident	Pretty Confident	Extremely Confident
HIV prevention					
Use of PrEP					
HIV screening and testing					
Screening for STIs and viral hepatitis					
Screening for behavioral health issues (substance dependency and/or mental health problems)					
Interpretation of HIV resistance tests (such as GART)					

	Not At All Confident	A Little Confident	Moderately Confident	Pretty Confident	Extremely Confident
Initiation of antiretroviral therapy in accordance with treatment guidelines					
Adherence counseling and monitoring					
Management of opportunistic diseases and malignancies associated with HIV infection					

### About Interprofessional Education Content and Confidence in Teaching on Key Concepts

	Not At All	A Little	A Moderate Amount	Quite A Bit	A Great Deal
<b>9.</b> To what extent have you taught/trained students from different health professions together?					
<b>10.</b> To what extent is interprofessional team-based health care delivery covered in the courses/trainings you deliver?					

**11. How confident are you about your ability to teach (through lecturing and/or clinical teaching) on each of the following areas related to interprofessional education and collaborative practice?**

	Not At All Confident	A Little Confident	Moderately Confident	Pretty Confident	Extremely Confident
<b>Values and Ethics for Interprofessional Practice</b>					
Patient involvement in decision-making on their care plans					
Development of trusting relationships with patients and families					
Management of ethical dilemmas specific to interprofessional patient-centered care situations					
<b>Roles and Responsibilities for Collaborative Practice</b>					
Roles and responsibilities of different health professionals					
How interprofessional teams work together to provide care					
<b>Interprofessional Communication Practices</b>					
Communication tools and techniques to facilitate discussions and interactions that enhance team functioning					
Influence of authority and hierarchy on team functioning					
How to give feedback to others about performance on a team					
How to respond to feedback from others about performance on a team					

	Not At All Confident	A Little Confident	Moderately Confident	Pretty Confident	Extremely Confident
<b>Interprofessional Teamwork and Team-based Practices</b>					
Leadership practices that support collaborative practice and team effectiveness					
How to integrate the knowledge and experiences of other professions – appropriate to the care situation – to inform care decisions					
Conflict resolution or how to address differences of opinions among interprofessional team members					
Process improvement strategies used to increase effectiveness of interprofessional teamwork and team-based care					

**12. How confident are you about your ability to implement the following components of the HIV-focused IPE project?**

	Not At All Confident	A Little Confident	Moderately Confident	Pretty Confident	Extremely Confident
Train different health profession students together on HIV IPE					
Integrate HIV IPE content into your health professions' education program					

## Knowledge of HIV Care and Treatment

*Project participants will have varying levels of knowledge on HIV care and treatment and the next set of questions will help us better understand the knowledge of participating faculty and potential areas for improvement.*

**13. After a careful risk assessment, you have determined a patient in your clinic is at high risk for HIV infection. According to the CDC recommendations, how frequently should she be screened for HIV?**

- Once
- At least annually
- Every other year
- Every 6 months
- Don't know

**14. Which of the following is TRUE about adherence to antiretroviral medications?**

- A patient's readiness to begin antiretroviral therapy has little impact on adherence
- Socio-economic status and education level are good predictors of adherence
- Excellent adherence to antiretroviral medication can minimize resistance and improve survival
- Adherence only needs to be addressed when the patient begins a new regimen of antiretroviral medication
- Don't know

**15. A 34 year old recent immigrant man from India has newly diagnosed HIV with a CD4+ T cell count of 150 cells/mL and HIV viral load > 1 million. He reports a BCG vaccination during childhood. He denied known TB exposures. A tuberculin skin test is placed and is reported as negative. Which of the following statements is correct?**

- Repeat tuberculin skin test with anergy panel is recommended
- If interferon gamma-release assay is negative, there is no need for further evaluation
- No further work-up is recommended since his skin test is negative
- Check interferon gamma-release assay and chest radiograph
- Don't know

**16. A 43 year old African-American man with HIV is noted to have uncontrolled hypertension and proteinuria. His current CD4+ T cell count is 650, HIV viral load 80,000. He has never been on antiretroviral therapy nor has he had an opportunistic infection. His family history is significant for diabetes, hypertension, and renal disease. He has a remote history of cocaine. Which of the following is NOT a risk factor for renal disease in this patient?**

- High CD4+ T cell count
- Cocaine use
- African-American race
- Family history of renal disease
- Don't know

**17. Your 28 year old HIV-infected man has had several new male partners recently. Which is TRUE about sexually transmitted diseases in this situation?**

- The cure rate for Chlamydia is lower in patients with HIV
- Syphilis in HIV-infected patients requires a longer treatment course than in those without HIV
- HIV-infected men who have sex with men (MSM) should be tested regularly for syphilis with a blood test
- Gonorrhea is treated with 500 mg of oral ciprofloxacin
- Don't know

**Thank you for completing this survey! The information you provided will help us with program planning and measuring the effectiveness of our work!**