

Interprofessional Education (IPE) – HIV Project

Outline of Presentation:

A. Review of the 4 Core Competencies of IPE

(PowerPoint slide)

The goal of IPE is to help prepare future health professionals for enhanced team-based care of patients and improved population health outcomes.

1. Values/Ethics for Interprofessional Practice

- Work with individuals of other professions to maintain a climate of mutual respect and shared values.

2. Roles/Responsibilities

- Use the knowledge of one's own role and those of other professions to appropriately assess and address the health care needs of patients and to promote and advance the health of populations.

3. Interprofessional Communication

- Communicate with patients, families, communities, and professionals in health and other fields in a responsive and responsible manner that supports a team approach to the promotion and maintenance of health and the prevention and treatment of disease.

4. Teams and Teamwork

- Apply relationship-building values and the principles of team dynamics to perform effectively in different team roles to plan, deliver, and evaluate patient/population centered care and population health programs and policies that are safe, timely, efficient, effective, and equitable.

B. Presentation of HIV patient case

PowerPoint with bullets that gradually reveal information about the case. What do we know about the patient at Intake?

C. Panel discussion

Various members of the SHC team discuss a) their role in patient care and b) their probable intervention in the cited case. (The panelists chosen will not necessarily be the ones who participated in the actual case, but just summarize the role they would have potentially played in the patient care continuum.) The focus is more on interaction of staff as a team, less on HIV medicine – though this will come up, too. (We will send a review article on HIV care for students to read in advance).

a. Nursing

- i. Explain your role as a Nurse.
- ii. What happens at intake with a new patient at nursing station?

b. Behavioral health

- i. Explain what happens at intake.
- ii. Include brief overview of screenings done (avoid acronyms)

Patient's Social History

c. Physician and/or Nurse Practitioner / Physician Assistant

- i. Describe role of HIV Specialist/Primary Care Physician/Nurse Practitioner
- ii. To provide initial viral load / CD4 count / medical history summary.

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- d. Pharmacist
 - i. Describe role of pharmacist in HIV primary care clinic – likely intervention in this case.

Patient's medical history

- e. Care Coordination
 - i. Describe role of Care Coordinator.
 - ii. Describe priority(ies) of this patient (i.e. getting housing).

Support Services

D. Conclusion (how does the 'story' conclude for this patient?)

- a. To give medical summary (current viral load / CD4)
- b. To provide summary of social issues not resolved
- c. Describe huddle / case conference – mechanism for interdisciplinary communication in optimal patient care.
- d. To mention whole team (reception, nutritionist, psychiatry, case management, etc.).

E. Q & A