Interprofessional Education Project
Health Professional Program Profile (IPE-HPPP)
Baseline

Instructions: This assessment is to be completed by each IPE participating **health professional program (HPP)**. A HPP offers HIV IPE training and/or hands-on clinical learning opportunities to its students (i.e., if both the School of Medicine and School of Dentistry within a single institution are participating in the HIV IPE Project, then each program should complete a tool). The goal of this assessment is to describe the characteristics of IPE Project participating HPPs; assess the current level of HIV IPE curriculum being taught to students at HPPs; document faculty training on HIV and IPE; and identify strategies to integrate training on HIV and IPE into the curriculum. The *IPE-HPPP Baseline* is to be completed by the identified Faculty Lead at each participating HPP prior to the start of IPE activities.

BACKGROUND INFORMATION

1. **Date form completed by Faculty Lead:** ___ ___ / ___ ___ / ___ ___ ___ ___ (MM/DD/YYYY)

    1a. **In addition to the Faculty Lead, how many other individuals from the participating HPP are involved in completing this survey?**

    _____ *(# individuals)*

2. **Name of participating institution and specific health professional program:**
    (e.g., AETC University – School of Medicine)

    Institution: _____

    Specific health professional program: _____

3. **What is the state/territory and zip code of your academic institution?**

    ___ ___ *(state/territory)* and ___ ___ ___ ___ ___ *(zip code)*

4. **Select the health professional program targeted for AETC HIV IPE Project.** *(Select one)*

   [ ] Dentistry
   [ ] Medicine
   [ ] Nursing
   [ ] Pharmacy
   [ ] Physician Assistant
   [ ] Public Health
   [ ] Social Work
   [ ] Dietetics or Nutrition
   [ ] Mental/Behavioral Health
   [ ] Health Administration
   [ ] Other health professional program, please specify: _____

   4a. **How many total faculty are in your health professional program?** _____

   4b. **How many of these faculty in your health professional program participate in the IPE Project (i.e., a faculty who receives/will receive HIV IPE training and/or will teach HIV IPE to students)?** _____

5. **Your health professional program may collaborate with other programs to implement the IPE Project. Select <u>all</u> the collaborating health professional programs.**

   [ ] Dentistry
   [ ] Medicine
   [ ] Nursing
   [ ] Pharmacy
   [ ] Physician Assistant
   [ ] Public Health
   [ ] Social Work
   [ ] Dietetics or Nutrition
   [ ] Mental/Behavioral Health
   [ ] Health Administration
   [ ] Other health professional program, please specify: _____
   [ ] None, not collaborating with any other health professional programs

6. **Which statement below best describes your health professional program's participation status in the AETC HIV IPE Project?** *(Select one and indicate the date; dates may be approximate.)*

   [ ] The HIV IPE Project is not yet in development → Date development will begin
   ___ ___ /___ ___ /___ ___ ___ ___ (MM/DD/YYYY)

   [ ] The HIV IPE Project is in development → Date implementation will begin
   ___ ___ /___ ___ /___ ___ ___ ___ (MM/DD/YYYY)

   [ ] The HIV IPE Project is being implemented → Date implementation began
   ___ ___ /___ ___ /___ ___ ___ ___ (MM/DD/YYYY)

   [ ] The HIV IPE Project is ending or completing → Date activities will formally end
   ___ ___ /___ ___ /___ ___ ___ ___ (MM/DD/YYYY)

   [ ] Other status, specify: _____

STRATEGIES FOR HIV IPE PROJECT

7. **The following is a list of HIV IPE project activities that may be offered to _faculty_ to incorporate training and education on HIV and IPE in the curriculum. Please indicate whether your health professional program currently has faculty development and support activities in each area.**

	No activities in this area	Activities currently being established	Activities established, not yet implemented	Activities implemented
Training faculty on interprofessional education and practice	○	○	○	○
Training faculty on HIV screening, care, and treatment	○	○	○	○
Working with faculty members to incorporate HIV content into courses/lectures/curriculum	○	○	○	○
Working with faculty members to incorporate content on HIV IPE into courses/lectures/curriculum	○	○	○	○
Working with faculty members to incorporate HIV content into clinical teaching	○	○	○	○
Working with faculty members to incorporate content on HIV IPE into clinical teaching	○	○	○	○
Other HIV IPE training offered to faculty, please specify: _____ _____	○	○	○	○

8. **The following is a list of HIV IPE Project activities that may be offered to _students_ to build their knowledge and skills in HIV interprofessional practice. Please indicate whether your health professional program currently has training activities for students in each of these areas.**

	No activities in this area	Activities currently being established	Activities established, not yet implemented	Activities implemented
Training students on HIV IPE in the classroom	○	○	○	○
Training students on HIV IPE in clinical practice, as part of a practicum experience or hands-on learning	○	○	○	○
Providing students with opportunities for clinical observation of functioning HIV interprofessional health care teams	○	○	○	○
Other HIV IPE offered to students, please specify: _____ _____	○	○	○	○

ABOUT YOUR HEALTH PROFESSIONAL PROGRAM

9. **To what extent does your HPP currently incorporate the following aspects of IPE in training students?**

	Not at all	A little	A moderate amount	Quite a bit	A great deal
Support students from different types of HPPs to enroll in your program's courses	○	○	○	○	○
Teach students how different types of health professionals work together to deliver quality care	○	○	○	○	○
Teach and integrate content on HIV screening, care and treatment into the program curriculum	○	○	○	○	○
Offer students clinical experience, clinical rotation, or practicum on HIV interprofessional team-based care	○	○	○	○	○

10. **To what extent does your health professional program currently provide faculty capacity development on each of the following areas of interprofessional practice?**

	Not at all	A little	A moderate amount	Quite a bit	A great deal
Values and ethics for interprofessional practice	○	○	○	○	○
Roles and responsibilities for collaborative practice	○	○	○	○	○
Interprofessional communication practices	○	○	○	○	○
Interprofessional teamwork and team-based practices	○	○	○	○	○

HIV IPE Project participating health professional programs use a variety of strategies to teach and train students. The three broad categories may include:

1. Cohort-based training where a group of students receive a defined HIV IPE curriculum with specified start and end dates;
2. Hands-on clinical learning opportunities, with placement of students in partnering clinical sites;
3. HPP-wide, curriculum-integrated or other HIV IPE trainings that students may receive at different or unspecified time points during their course of study (e.g., classroom lectures, didactic presentations, intermittent one-time events, etc. whether provided by HPP faculty or through AETC-sponsored training events)

11. **In the following section, please indicate if your HPP is using any of these strategies to train students.**

   11a. **Does your HPP have a defined cohort-based HIV IPE curriculum or program for training a defined group of students?** *For example, a cohort-based group of students receives a defined program, which may also include hands-on learning and didactic trainings, with a specified start and end date.*
   [ ] No *(Skip to Question 11b)*
   [ ] Yes

11ai. Please select <u>all</u> the elements that are part of this cohort-based training program:
- [ ] Classroom based training
- [ ] Hands-on clinical learning: training students on HIV IPE in clinical practice (individual student placements)
- [ ] Observations of HIV interprofessional health care teams in practice
- [ ] Other, please specify: _____

11b. Not including any hands-on learning experiences offered to cohort-based trainings students, does your HPP provide hands-on clinical learning opportunities to other students? *This includes placement of students in partnering clinical settings or practicum/preceptor type opportunities (e.g., clinical rotations, preceptorships, etc.)*
- [ ] No *(Skip to Question 11c)*
- [ ] Yes

11bi. Please select the statement that best describes your HPP's current policies on student hands-on clinical learning experiences. *(Select one)*
- [ ] All students are required to complete hands-on training in a clinical setting
- [ ] Some students are required to complete hands-on training in a clinical setting
- [ ] Hands-on clinical training is optional and elected by students
- [ ] Other, please specify: _____

11c. **Does your HPP provide program-wide, curriculum-integrated HIV IPE training, such as classroom lectures or other training events that students may receive at different times during their course of study?**

[　] No *(SURVEY COMPLETE, THANK YOU!)*

[　] Yes *(Continue to Question 11ci)*

11ci. **Who teaches curriculum-integrated HIV IPE training modules?**
(Select all that apply)

[　] Faculty affiliated with my health professional program

[　] Faculty affiliated with collaborating or another health professional program

[　] External experts/other guest lecturers (e.g. AETC faculty)

[　] Other, please specify: _____

11cii. **Please select the statement that best describes your HIV IPE Project activities related to integration of HIV IPE into the curriculum.** *(Select one)*

[　] All students are required to complete HIV IPE training

[　] Some students are required to complete HIV IPE training

[　] HIV IPE training are optional and elected by the student

[　] Other, please specify: _____

Thank you for completing this survey!

To Be Completed by AETC

AETC Region Number: ___ ___

Local Partner Site Number: ___ ___ ___

Indicate Survey Phase:

    ____Baseline

    ____1st Follow-Up

    ____2nd Follow-Up

    ____3rd Follow-Up

Health Professional Program ID: ___ ___ ___ ___ ___
[5-digit numeric ID: 2-digit AETC Region Number + 1-digit Institution ID + 2-digit HPP ID e.g., 01, 02, 03, etc.]

IPE Project Participation Status *(Select one)*
    [ ] Active/ongoing participation
    [ ] Closing/completed IPE Project as planned (i.e., this is the final follow-up survey; *Skip to ii*)
    [ ] Discontinuing participation in the IPE Project earlier than planned (i.e., this is the final
        follow-up survey; *Complete Questions i-iii*)

    **If discontinuing participation, which of the following best describes the HPP's reasons for
    ending IPE Project activities earlier than planned?** *(Select all that apply)*
        [ ] Insufficient buy-in from HPP leadership
        [ ] Change in HPP leadership
        [ ] Staff turnover
        [ ] Other academic/departmental priorities
        [ ] Participation in the project requirements were more intensive than anticipated
        [ ] HPP has the resources to meet their faculty development and student training goals
            related to HIV IPE and does not require additional support
        [ ] Unable to agree upon a scope of work that fits with the HPP goals
        [ ] Unable to communicate with the HPP
        [ ] Other, please specify: _____