

# Interprofessional Education Project

## Health Professional Program Profile (IPE-HPPP)

### Follow-Up

**Instructions:** This assessment is to be completed by each IPE participating **health professional program (HPP)**. A HPP offers HIV IPE training and/or hands-on clinical learning opportunities to its students (i.e., if both the School of Medicine and School of Dentistry within a single institution are participating in the HIV IPE Project, then each program should complete a tool). The goal of this assessment is to describe the characteristics of IPE Project participating HPPs; assess the current level of HIV IPE curriculum being taught to students at HPPs; document faculty training on HIV and IPE; and identify strategies to integrate training on HIV and IPE into the curriculum. The *IPE-HPPP Follow-Up* is to be completed by the identified Faculty Lead at each participating HPP 12 months after the *IPE-HPPP Baseline* and every 12 months thereafter.

#### BACKGROUND INFORMATION

1. **Date form completed by Faculty Lead:** \_\_\_\_ / \_\_\_\_ / \_\_\_\_ (MM/DD/YYYY)

1a. **Is the Faculty Lead completing this follow-up survey the same person who completed the survey previously?**

Yes

No

2. **Name of participating institution and specific health professional program:**

(e.g., AETC University – School of Medicine)

Institution: \_\_\_\_\_

Specific health professional program: \_\_\_\_\_

3. **What is the state/territory and zip code of your academic institution?**

\_\_\_\_ (state/territory) and \_\_\_\_ (zip code)

**4. Select the health professional program targeted for AETC HIV IPE Project. (Select one)**

- Dentistry
- Medicine
- Nursing
- Pharmacy
- Physician Assistant
- Public Health
- Social Work
- Dietetics or Nutrition
- Mental/Behavioral Health
- Health Administration
- Other health professional program, please specify: \_\_\_\_\_

**4a. How many total faculty are in your health professional program?** \_\_\_\_\_

**4b. How many of these faculty in your health professional program participate in the IPE Project (i.e., a faculty who receives/will receive HIV IPE training and/or will teach HIV IPE to students)?** \_\_\_\_\_

**5. Your health professional program may collaborate with other programs to implement the IPE Project. Select all the collaborating health professional programs.**

- Dentistry
- Medicine
- Nursing
- Pharmacy
- Physician Assistant
- Public Health
- Social Work
- Dietetics or Nutrition
- Mental/Behavioral Health
- Health Administration
- Other health professional program, please specify: \_\_\_\_\_
- None, not collaborating with any other health professional programs

**6. Which statement below best describes your health professional program’s participation status in the AETC HIV IPE Project? (Select one and indicate the date; dates may be approximate.)**

- The HIV IPE Project is not yet in development → Date development will begin \_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_ (MM/DD/YYYY)
- The HIV IPE Project is in development → Date implementation will begin \_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_ (MM/DD/YYYY)
- The HIV IPE Project is being implemented → Date implementation began \_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_ (MM/DD/YYYY)
- The HIV IPE Project is ending or completing → Date activities will formally end \_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_ (MM/DD/YYYY)
- Other status, specify: \_\_\_\_\_

**STRATEGIES FOR HIV IPE PROJECT**

**7. The following is a list of HIV IPE project activities that may be offered to *faculty* to incorporate training and education on HIV and IPE in the curriculum. Please indicate whether your health professional program currently has faculty development and support activities in each area.**

	No activities in this area	Activities currently being established	Activities established, not yet implemented	Activities implemented
Training faculty on interprofessional education and practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Training faculty on HIV screening, care, and treatment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with faculty members to incorporate HIV content into courses/lectures/curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with faculty members to incorporate content on HIV IPE into courses/lectures/curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with faculty members to incorporate HIV content into clinical teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with faculty members to incorporate content on HIV IPE into clinical teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other HIV IPE training offered to faculty, please specify: _____ _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. The following is a list of HIV IPE Project activities that may be offered to *students* to build their knowledge and skills in HIV interprofessional practice. Please indicate whether your health professional program currently has training activities for students in each of these areas.

	No activities in this area	Activities currently being established	Activities established, not yet implemented	Activities implemented
Training students on HIV IPE in the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Training students on HIV IPE in clinical practice, as part of a practicum experience or hands-on learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing students with opportunities for clinical observation of functioning HIV interprofessional health care teams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other HIV IPE offered to students, please specify: _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### ABOUT YOUR HEALTH PROFESSIONAL PROGRAM

9. To what extent does your HPP currently incorporate the following aspects of IPE in training students?

	Not at all	A little	A moderate amount	Quite a bit	A great deal
Support students from different types of HPPs to enroll in your program's courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teach students how different types of health professionals work together to deliver quality care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teach and integrate content on HIV screening, care and treatment into the program curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Offer students clinical experience, clinical rotation, or practicum on HIV interprofessional team-based care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**10. To what extent does your health professional program currently provide faculty capacity development on each of the following areas of interprofessional practice?**

	Not at all	A little	A moderate amount	Quite a bit	A great deal
Values and ethics for interprofessional practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Roles and responsibilities for collaborative practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interprofessional communication practices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interprofessional teamwork and team-based practices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**HIV IPE Project participating health professional programs use a variety of strategies to teach and train students. The three broad categories may include:**

1. Cohort-based training where a group of students receive a defined HIV IPE curriculum with specified start and end dates;
2. Hands-on clinical learning opportunities, with placement of students in partnering clinical sites;
3. HPP-wide, curriculum-integrated or other HIV IPE trainings that students may receive at different or unspecified time points during their course of study (e.g., classroom lectures, didactic presentations, intermittent one-time events, etc. whether provided by HPP faculty or through AETC-sponsored training events)

**11. In the following section, please indicate if your HPP is using any of these strategies to train students.**

**11a. Does your HPP have a defined cohort-based HIV IPE curriculum or program for training a defined group of students?** *For example, a cohort-based group of students receives a defined program, which may also include hands-on learning and didactic trainings, with a specified start and end date.*

No (*Skip to Question 11b*)

Yes

**11ai. Please select all the elements that are part of this cohort-based training program:**

- Classroom based training
- Hands-on clinical learning: training students on HIV IPE in clinical practice (individual student placements)
- Observations of HIV interprofessional health care teams in practice
- Other, please specify: \_\_\_\_\_

**11aii. Please provide information on the cohort-based trainings this year:**

Cohort Name	How many students were <u>enrolled</u> in the cohort-based training this year?	How many students <u>completed</u> the cohort-based training this year?	Duration (months)	AETC Staff Use: <u>One ER Completed for each Cohort?</u>
<i>e.g. Cohort 1</i>	<i>50</i>	<i>49</i>	<i>10</i>	<input type="checkbox"/> Yes <input type="checkbox"/> No
				<input type="checkbox"/> Yes <input type="checkbox"/> No
				<input type="checkbox"/> Yes <input type="checkbox"/> No
				<input type="checkbox"/> Yes <input type="checkbox"/> No
<b>Total # cohorts: _____</b>	<b>Total # enrolled: _____</b>	<b>Total # completed: _____</b>		

*\*To report on additional cohorts, please write in at the end of the survey.*

**11b. Not including any hands-on learning experiences offered to cohort-based trainings students, does your HPP provide hands-on clinical learning opportunities to other students? This includes placement of students in partnering clinical settings or practicum/preceptor type opportunities (e.g., clinical rotations, preceptorships, etc.)**

- No (Skip to Question 11c)
- Yes

**11bi. Please select the statement that best describes your HPP's current policies on student hands-on clinical learning experiences. (Select one)**

- All students are required to complete hands-on training in a clinical setting
- Some students are required to complete hands-on training in a clinical setting
- Hands-on clinical training is optional and elected by students
- Other, please specify: \_\_\_\_\_

**11bii. Please provide information on the hands-on clinical training/learning experiences your HPP supported this year as part of the AETC HIV IPE Project:**

Clinical partner site	Setting type (primary, specialty, both)	How many students were <u>placed</u> in hands-on clinical training this year at this site?	How many students <u>completed</u> hands-on clinical training this year at this site?	Average duration of placements (months)	AETC Staff Use: <u>One ER Completed for each Student Placement?</u>
<i>e.g. Z Clinic</i>	<i>both</i>	<b>5</b>	<b>5</b>	<b>6</b>	[ ] Yes [ ] No
					[ ] Yes [ ] No
					[ ] Yes [ ] No
					[ ] Yes [ ] No
<b>Total # clinical partners _____</b>		<b>Total # students placed _____</b>	<b>Total # students completed _____</b>		

*\*To report on additional clinical partner sites and other student placements, please write in at the end of the survey.*

**11c. Does your HPP provide program-wide, curriculum-integrated HIV IPE training, such as classroom lectures or other training events that students may receive at different times during their course of study?**

- [ ] No (SURVEY COMPLETE, THANK YOU!)
- [ ] Yes (Continue to Question 11ci)


**11ci. Who teaches curriculum-integrated HIV IPE training modules?**

*(Select all that apply)*

- [ ] Faculty affiliated with my health professional program
- [ ] Faculty affiliated with collaborating or another health professional program
- [ ] External experts/other guest lecturers (e.g. AETC faculty)
- [ ] Other, please specify: \_\_\_\_\_

**11cii. Please select the statement that best describes your HIV IPE Project activities related to integration of HIV IPE into the curriculum. (Select one)**

- [ ] All students are required to complete HIV IPE training
- [ ] Some students are required to complete HIV IPE training
- [ ] HIV IPE training are optional and elected by the student
- [ ] Other, please specify: \_\_\_\_\_



**11ciii. Please provide information on your health professional program's student enrollment and the estimated number who have received HIV IPE through the curriculum this year:**

1. How many total students were enrolled in your HPP this year? \_\_\_\_\_
2. How many total students graduated from your HPP this year? \_\_\_\_\_
3. Please estimate the number of students who have received any HIV IPE training through the curriculum delivered by your HPP faculty this year (*e.g. the number of students enrolled in all classes where HIV IPE is integrated into the curriculum*) \_\_\_\_\_

**Thank you for completing this survey!**



To Be Completed by AETC

AETC Region Number: \_\_\_\_ \_\_\_\_

Local Partner Site Number: \_\_\_\_ \_\_\_\_ \_\_\_\_

Indicate Survey Phase:

\_\_\_\_ Baseline

\_\_\_\_ 1<sup>st</sup> Follow-Up

\_\_\_\_ 2<sup>nd</sup> Follow-Up

\_\_\_\_ 3<sup>rd</sup> Follow-Up

Health Professional Program ID: \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_

[5-digit numeric ID: 2-digit AETC Region Number + 1-digit Institution ID + 2-digit HPP ID e.g., 01, 02, 03, etc.]

**IPE Project Participation Status** (Select one)

- Active/ongoing participation
- Closing/completed IPE Project as planned (i.e., this is the final follow-up survey; *Skip to ii*)
- Discontinuing participation in the IPE Project earlier than planned (i.e., this is the final follow-up survey; *Complete Questions i-iii*)

**i. If discontinuing participation, which of the following best describes the HPP's reasons for ending IPE Project activities earlier than planned?** (Select all that apply)

- Insufficient buy-in from HPP leadership
- Change in HPP leadership
- Staff turnover
- Other academic/departmental priorities
- Participation in the project requirements were more intensive than anticipated
- HPP has the resources to meet their faculty development and student training goals related to HIV IPE and does not require additional support
- Unable to agree upon a scope of work that fits with the HPP goals
- Unable to communicate with the HPP
- Other, please specify: \_\_\_\_\_

**ii. Describe the lessons learned throughout the course of the HPP's participation in the AETC IPE Project.**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

iii. What are three main accomplishments that the health professional program has achieved since its involvement in the IPE Project?

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**For AETC IPE Coordinator Use Only**

After completion of the *IPE-HPPP*, coordinate with Faculty Lead to administer the *IPE-Faculty Assessment* and *IPE-Student Assessment*.

Number of participating faculty/number of IPE-FAs expected: \_\_\_\_\_

Number of faculty assessments completed/received: \_\_\_\_\_

Number of participating students/number of IPE-SAs expected: \_\_\_\_\_

Number of student assessments completed/received: \_\_\_\_\_

\*\*\*For follow-up only, ensure that Event Records are completed for each cohort-based training and for each student placement.