

- Preexposure prophylaxis (PrEP)
- Prevention of perinatal or mother-to-child transmission
- Other biomedical prevention

8. HIV background and management

- Acute HIV
- Adult and adolescent antiretroviral treatment
- Aging and HIV
- Antiretroviral treatment adherence, including viral load suppression
- Basic Science
- Clinical manifestations of HIV disease
- HIV diagnosis (i.e. HIV testing)
- HIV epidemiology
- HIV monitoring lab tests (i.e. CD4 and viral load)
- HIV resistance testing and interpretation
- Linkage to care
- Pediatric HIV management
- Retention and/or re-engagement in care

9. Primary Care and Co-morbidities

- Cervical cancer screening, including HPV
- Hepatitis B
- Hepatitis C
- Immunization
- Influenza
- Malignancies
- Medication-assisted therapy for substance use disorders (i.e.e buprenorphine, methadone, and/or naltrexone)
- Mental health disorders
- Non-infection comorbidities of HIV or viral hepatitis (i.e. cardiovascular, neurologic, renal disease)
- Nutrition
- Opportunistic infections
- Oral health
- Osteoporosis
- Pain management
- Palliative care
- Primary care screenings
- Reproductive health, including preconception planning
- Sexually transmitted infections
- Substance use disorders
- Tobacco cessation
- Tuberculosis

10. Issues related to care of people living with HIV

- Cultural competence
- Health literacy
- Motivational interviewing
- Stigma or discrimination
- Low English proficiency

11. Education

- Adult learning principles
- Best practices in training
- Curriculum development
- Use of technology for education (i.e. webinar development)

12. Health care organization or systems issues

- Billing for services and payment models
- Case management
- Community linkages
- Confidentiality / HIPAA
- Coordination of care
- Funding or resource allocation
- Health insurance coverage (i.e. Affordable Care Act, health insurance exchanges, managed care)
- Legal issues
- Organizational infrastructure
- Organizational needs assessment
- Patient-centered medical home
- Practice Transformation
- Quality Improvement
- Team-based care (i.e. interprofessional training)
- Use of technology for patient care (i.e. electronic health records)

13. Did the event address any of the following target populations?

- Children (ages 0 to 12)
- Adolescents (ages 13 to 17)
- Young adults (ages 18 to 24)
- Older adults (ages 50 and over)
- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic or Latino
- Native Hawaiian or Pacific Islander
- Other race / ethnicity (specify: _____)
- Women
- Gay, lesbian, bisexual or transgender
- Homeless or unstably housed
- Incarcerated or recently released
- Immigrants
- U.S.-Mexico border population
- Rural populations
- Other special population (specify: _____)

14. Which other AETCs collaborate to organize the event?

- Frontier AETC
- Mid-Atlantic AETC
- Midwest AETC
- New England AETC
- Northeast Caribbean AETC
- Pacific AETC
- South Central AETC
- Southeast AETC
- AETC National Clinicians' Consultation Center
- AETC National Coordinating Resource Center
- AETC National Evaluation Center
- Same region but different local partner (enter LP number): _____
- Duke NP program
- Johns Hopkins NP program
- Rutgers NP program
- SUNY PA program
- UCSF NP program

15. Which other federally-funded training centers collaborate to organize the event?

- Addiction Technology Transfer Center (ATTC)
- Area Health Education Center (AHEC)
- Capacity Building Assistance (CBA) Provider
- STD Clinical Prevention Training Center (PTC)
- TB Regional Training and Medical Consultation Center
- Viral Hepatitis Education and Training Project
- Public Health Training Center (PHTC)
- Family Planning National Training Center

16. Did any other organizations collaborate to organize this event? Check yes or no.

- AIDS services organization
- Other community-based organization
- Health professions school
- Faith-based organization
- Community health center, including federally qualified health center (FQHC) funded by HRSA
- Historically Black College or University
- Hispanic-Serving Institution
- Tribal College or University
- Hospital or hospital-based clinic
- Ryan White HIV/AIDS Program-funded organization, including subrecipients
- Tribal health organization
- Correctional institution
- Other (specify: _____)

17. Number of hours for each type of training or technical assistance modality for the event. Enter hours rounded to the nearest ¼ hour in each cell (.25 = ¼, .50 = ½ hour, .75 = ¾ hour). Do not enter data into cells that contain "not applicable."

Training and TA Modality	In-person	Distance-based (live)	Distance-based (archived)
Didactic presentations			
Interactive presentations			Not applicable
Communities of practice			Not applicable
Self-study	Not applicable	Not applicable	
Clinical preceptorships			Not applicable
Clinical consultation			Not applicable
Coaching for organizational capacity building			Not applicable

18. Were continuing education credits made available to trainees?

Yes No

19. Indicate which of the following sources of funds were used to support this event.

- Core Training and Technical Assistance
- Practice Transformation
- Interprofessional Education
- Minority AIDS Initiative (MAI)
- CDC