

AETC PROGRAM HIV IPE PROJECTS: INTEGRATING HIV CARE INTO IPE

Interprofessional education (IPE) promotes collaborative and integrated learning amongst two or more health professionals (pre-license students and/or post-license practitioners) in order to encourage safe, high quality, accessible, patient-centered care and ultimately, improve health outcomes.¹

Four domains of core competencies are needed to provide integrated, high-quality care to patients, as outlined by the Interprofessional Education Collaborative (IPEC):^{2,3,4}

Values/Ethics

01

- Health care delivery should revolve around the interests, dignity, and respect of patients

- Embrace and respect the cultural diversity, values, and differences of patients, populations, and the healthcare team.



Roles/Responsibilities

02

- Communicate the roles and responsibilities of each care provider to patients, families, and other professionals.

- Understand how the team can function as interprofessional partners to appropriately assess and address the healthcare needs of patients and populations served.

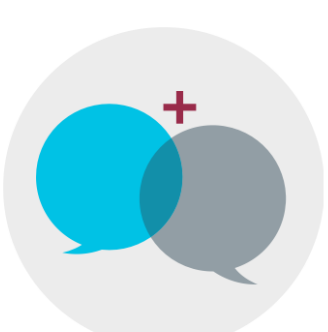


Communication

03

- Communicate with patients, families, communities, and other health professionals in support of a team approach to preventing disease and disability, maintaining health, and treating disease.

- Use active listening techniques, encouraging ideas and opinions of team members.



Teams/Teamwork

04

- Work cooperatively in the patient-centered delivery of care; coordinate interprofessionally so that gaps, redundancies, and errors are avoided, and collaborate with others through shared problem-solving and shared decision making.



The AETC Program HIV IPE projects involve a minimum of 3 disciplines, including schools of:

Medicine



Dentistry



Nursing



Law



Pharmacy



Social work



Embracing the four IPE core competencies, AETC Program HIV IPE projects provide faculty support and resources, and facilitate learning through:

- IPE Community of Practice *
- bringing together pre-license health profession students to work on HIV care at participating clinics, and
- educating post-graduate healthcare professionals on how to incorporate their knowledge and skills interprofessionally to improve HIV care and patient health outcomes

What is the impact of IPE integrated HIV care?^{1,4,5,6}



- Reduced stigma for people living with HIV (PLWH)
- Positive interprofessional working relationships in a variety of settings
- Leadership practice that support collaborative practice
- Healthcare professionals that are prepared to address complex health and social concerns of PLWH as an interdisciplinary team
- Optimal care
- Timely care
- Safe practice
- Reduced healthcare cost
- Greater health outcomes for PLWH

* The AETC Program IPE Community of Practice consists of representatives from each of the eight AETC Program regional centers, the AETC National Evaluation Center (NEC), and the U.S. Department of Health and Human Services, Health Resources and Services Administration (HRSA). A collection of IPE-related resources including webinars, toolkits, fact sheets, and more, can be found on the AETC National Coordinating Resource Center website here: <http://aidsetc.org/topic/interprofessional-education>

Infographic sources can be found here: <http://aidsetc.org/resource/aetc-program-hiv-ipe-projects-infographic>